

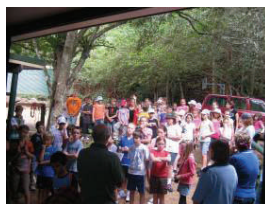


Monster Mayhem Across the Globe

By Kyle Johnson

The monster project is organized by Mr. Smith in Missouri and is constructed by many schools and many grades. Each school gets to assemble a monster for Halloween using items around the school. There are 42 schools that submitted descriptions on the monster. All the schools use

the same description to build their monster. The monster has a Nintendo DS, a cane, and a Camera. The monster has 4 hands holding it's extras. It is also riding a skateboard. Our school transformed the monster into a parade float!! This monster is now guarding the school lobby and greets us every morning. Check out the other great monsters at smithclass.org



Discover the Stories Behind These Pictures



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Contributing Schools

- Columbus Elementary School (Bridgeport, CT)
- Eugene Elementary School (Hannibal, Missouri)
- St. Oswald School (Cumbria, England)
- ACS School (Beirut, Lebanon)
- Matsumoto School (San Jose, California)
- Lafayette Regional School (Franconia, N.H.)
- Mrs. Randall's Classroom (Manly, Australia)
- Abanskaya School 3, (Aban, Krasnoyarsk Territory, Russia)
- Livewires (near Oakland, New Zealand)
- Mrs Tarasevich Classroom (Aban, Russia)

Everybody Knows Halloween

Everybody knows the holiday Halloween. We celebrated it every year in a common way: sang song, played, told stories. But this year we have decided to do it otherwise: spent the night at school. When everybody gathered, girls had organized interesting and recreational games. Our history teacher had prepared the interesting stories, and after

games we were listening to our teacher attentively at candles. It was interesting. Then we made the disco to relax a little. Then we made our beds on the floor in athletic gym-room and sang guitar songs. The program finished at 2.00 a.m. but we didn't want to sleep, and we told each other stories. We didn't sleep for the whole night. In the morning we had the last three lessons of

the first term.

- Masha Putintseva
Aban, Russia



100 Million Word Challenge



Our School, Columbus School is going to read 100,000,000 words. Our last challenge was to read 50,000 books. We did it. We had a parade and we were even



on the TV news. We got tee shirts that say 100,000,000

*Columbus School is going
to read 100,000,000
words.*

words.

Each time, we read a book. We take a test on the computer. A computer program called Accelerated Reader (AR) tells us how many books and words we read. We need to get 80% correct to pass.

Life in a soda bottle

We finished the last part of Life Science by building a terrarium/habitat out of three 2-liter soda bottles. Our terrarium had different parts that all interacted with each other. We put a shrimp (which will eat any algae that grows in the bottom part of the habitat) with the White Cloud fish that will eat the elodea (a plant), while the plant will use photosynthesis to make its own food.

We put an ivy plant on the top, which is a sort of terrarium because of a plastic dome on the top. The plant breathes out

and water vapor which accumulates on the side of the dome dripping back into the soil for plant's use. If the plant needs more water there is a wick that goes down into the fish area that can suck up what the plant requires.

Our teacher said the fish in her sealed environment lasted for three years. We need to keep it in a warm environment, but not direct sunlight, and not move it around a lot.

We start rocks on Friday and we can't wait to see what we do next. Living in

California means that earthquakes will be a big part of this chapter - we hope!

**By Wesley Rojas and
Ananya Subramani**





Through the forest and over the stream

This report is about a hiking trip we went on to Fall Creek on October 13, 2009. We rode a school bus and got to the woods at 9:08 am (Hailey). We carried important papers on our clipboards. We had a map of the hike and we had science and math things to find on the hike (Mariah). Some of the stuff that kids brought extra were scarves, camera, compass, watch and magnifying glass. Some kids brought two bottles of water (Kaitlynn). My group got to the Lookout at 10:15 and it was made of stones and wood. It looked like a square. We got our binoculars and looked far away to see the Mississippi River bridge (Katrell). Mariah found a spider on the Lookout. Mr. Smith gave each group a milkweed pod

and there was a whole bunch of fluffy milkweed seeds inside (Anjanaya). The seeds looked like mouse poop and the top looked like white fuzz. We planted the seeds in a place where the lawn mower could not get them (Billy). On



Crossing a stream

the steep climb, it was dangerous because you could fall and hit your head on a rock. My group crawled up the hill (Shelton). It was maybe a mile and a half to get to the waterfall. It was a small waterfall. There were water striders and tadpoles and there were interesting fossils (Abbie). The Old Bridge was an oval shape and it was made of bricks and stones. Billy found a salamander under the bridge and it was cool (Makay). My day in the woods was really fun. My clothes were wet but my whole body wasn't wet. I was a little tired. I think it was important to go hiking because we can learn about valleys and leaves and rocks and other stuff (Marissa).

Our Trip to Kendal Castle



A couple of weeks ago Class 4 at St Oswald's School went on a trip to Kendal castle. Kendal Castle is now a ruin and is over 600 years old. The main reason we went on this trip was to think about what it would have been like in medieval times. While we were there we did various activi-

ties such as, giving a heroic speech, drawing a sketch of the castle and taking some photos. Afterwards we painted the castle by using the sketches. It was a great day out and we enjoyed learning more about Kendal Castle. We have attached one of our paintings and photographs.

By Charlie and Rhiannon



Our Autumn Woodland Picture

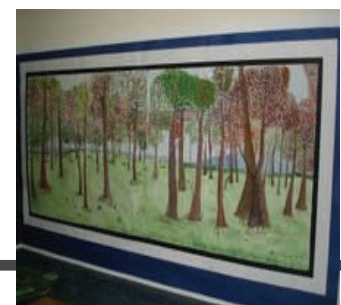


Last year our oldest children in year six started a Woodland Project. Students from Sunderland came to our school to do this. The kids worked in the school grounds looking at different trees. This year our class produced a woodland picture, which took

a week and a half to paint. Everyone in our class helped paint the picture, which was enjoyable to do. This picture is attached to this e-mail and was done by the kids who are in year 6 now. We are hoping to carry on our Woodland Project with some children in

America in 2010.

By Charlie and Rhiannon





Saint John Vianney's Go to Camp

On Thursday the 29th of October, Year 4/5's went on Camp. They went with Mr Dacy, Mr Hansell, Mrs Randall, Mrs Arnold, Mrs Addley, Mrs Tait, Mrs Strahan and Mr Marchinkie. They stayed 1 night. The place they went to was Camp Goodenough in Balambil, New South Wales.

First, they went on the bus. On the bus they watched a movie called "Peter Pan". It took 1 hour and 20 minutes to get there.

When they got there they had to take their luggage down a big hill. When everyone was at the bottom of the hill the instructors introduced themselves, and then told everyone which cabins they were in. After

everyone got settled into their cabins, they had a little bit of free time while the lunch duty group set up. Each duty group had to either set the table or clear the table. For lunch we had hamburgers. After lunch everyone had to wash up their own plate, and the lunch duty clean up group cleared the table. After that everyone was ready for their first of two activities, which took all afternoon. One activity was initiative games. A favourite initiative game was twisting the group into a knot then trying to untangle it without letting go of people's hands. After completing all the initiative games everyone had showers and got ready for dinner, which was lasagne and

pancakes, maple syrup and ice-cream. After dinner everyone took part in a trivia night and a talent show before lights out. The next day, after breakfast, everyone went to their second activity, which was the Flying Fox. Students had to wear a harness and get clipped to a buckle. The instructors pulled each person up to the top of the tower where they stood on a platform before stepping off and flying through the sky to the bottom.

When everyone had had a go on the flying fox they all gathered together for lunch before carrying their bags up the big hill to the bus and made the trip back to school.

By Katie and Mrs Randall

Autumn Festival Week

We have Autumn Festival Week. It is the week for different activities: outdoor sport, athletics competitions, picnic, autumn parties, and exhibition of students' works from vegetables, flowers and leaves. We like to make things out



of objects and food. Our sculptures are very cool and creative, aren't they? Strange animals look really funny. Pupils like to take part in this festival very much. But best of all we enjoy autumn parties. You can meet 'tasty' fruit and different 'vegetables' at our party. They sing nicely and dance wonderfully, play games. Our dresses are beautifully

made. It is a real fancy-dress ball. This is a week when we have a lot of fun, we play jokes. Welcome to our parties!

Abanskaya School 3,
Grade 7



Extreme Cycle Skills



Stop, look left, look right, pedal through the intersection if it is clear.

On Tuesday 10th November the Livewires had a cycle skills day. We brought our bikes to school and did an obstacle course and learned safety rules. We learned that we must have back and front brakes, a red rear reflector and orange pedal reflectors. Constable Ryburn told us that the most important thing he wanted us to do is always wear a helmet. It is the law that you have to wear

a helmet. We learned that you should always give way if you're going to be hit on your right side. This rule is true for New Zealand because we drive or ride on the left hand side of the road.

Have you ever cycled over a see-saw? The Livewires did on their bikes. It was part of an obstacle course around the school playing field. The see-saw was a plank of wood sitting on a short log. There were 3 different sized see-saws you could choose to go over. Other obstacles were a slalom course around tyres and standards, a ramp with stairs, a round-about, a fire hose and Stop

and Give Way signs. The ramp and stairs was the hardest. You had to go fast to get up the ramp because it was short and steep. It was very bumpy going down the stairs and you had to remember to lean back.

It was fun but exhausting after the obstacle course. We learned a lot that day.

By The Livewires





A Moose, A Bear, and a Deer

On the week of November 3, an artist in residence, came to our school. We made a bear, a moose, a deer, and a bird out of sticks. The teachers each made a funky chicken. The artist who was in charge was Nantz Comes. When she came to our school there was just a huge pile of sticks. After a week of working, there was three life-like animals guarding our school. The moose stand 2 meters tall. The teachers worked with the artist and made their

own funky chicken using yarn and chicken wire. They had a contest for the funkiest chicken. Ms. Kelly the third grade teacher won. The winner had to wear a pink scarf. We were disappointed when Mr. Ferguson didn't win.

By Hanzon and Seamus



Student Writing



EMPTY

It's so empty, nothing's in here except for me, Tuna, and Old Red.

It's been empty for a month. I wonder why Tommy doesn't come anymore. I miss looking at the brightness; well I only do because it's part of my job.

Old Tuna's always complaining because he hasn't been touched since Tommy shoved him in the corner. Serves him right; he sure is smelly.

I don't mean to boast but I'm the important one here; without a click of me, it would be too dark to see anything.

I miss Old Bulb; I wouldn't be anything about her.

Fuzz would always show off because Tommy loved him most. I'm glad he's gone now. I was afraid those big versions of Tommy would pluck me out of my place like all those other things.

Old Red is patient, so silent, she never opens and she's so empty, I feel sorry for her.

Wait a minute something's creaking...

ACS 5C Lynn

*Students from Grade 5 at ACS Beirut school have been working on their reading strategies. Currently they are working on **Making Inferences**. They were asked to write a paragraph that gives the reader clues so they could infer who or what the main character is. Enjoy their writing*

Torture!

Ouch! People don't know how I feel! If they were in my place, they would die! But me, I'm very strong and can handle all the troubles in my life. I know every single fairytale in the world. That's what I'm known for! Well, anyway, I'll stop bragging and focus on what's annoying me. A lot! Cinderella, Snow White, Peter Pan, and Sleeping Beauty are fighting me and they don't care how I feel. They are treating me like I'm invisible. They're hitting my spine and ripping my jacket. Oh! I feel something holding me! I must be going out!

ACS 5C Tala and Maya

Tired

I'm so tired. I work so hard and my food is shockingly disgusting. I am so skinny and tall and my feet are always attached together. I get dizzy very often but at least I'm not always being stared at and poked. Nobody ever gives me a shower so I am so filthy. I only move on a yearly basis but at least I don't get sat on like those 4 legged creatures. I was supposed to get a three day rest this week but nobody helped me calm down.

ACS 5C Joe

Learn to Speak Russian

Russian greetings written in Russian

Привет - Hello - privet (this greeting is for friends)
the most common greeting is Здравствуйते - zdravstvuyte (for everybody and everywhere)

These forms are very polite-

Доброе утро - Good morning - dobroye utro
Добрый день - Good afternoon - dobriy den'
Добрый вечер - good evening - dobriy vecher
Доброй ночи - good night - dobroy nochy
До свидания - Good bye - dosvidaniya
Regards,
Mrs Tarasevich

We are pleased that you are so interested in our language. Here are some common phrases in Russian. To hear the pronunciation of these words go to www.globalnewspaper.wikispace.com/language

Hi dear children and your teacher, (zdravstvuyte dorogiye rebyata e vash uchitel)

Hello - privet (this greeting is for friends)

the most common greeting is - zdravstvuyte (for everybody and everywhere)

These forms are very polite-

Good morning - dobroye utro

Good afternoon - dobriy den'

good evening - dobriy vecher

good night - dobroy nochy



Map of "QUINTOPOLIS"



Hi! My name is Lindsey Nickas and I'm a grade 4 teacher at ACS in Beirut. I enjoy sharing my enthusiasm for looking at maps with my class and I do this in a number of ways including exploring books that have maps in them such as Poppy, by Avi, My Father's Dragon, by Ruth Stiles Gannet, My Side of the Mountain, by Jean Craighead George and Treasure Island, by Robert Louis Stevenson.

What is a map? Most maps are drawings of landscapes that use lines and symbols to represent real-life objects like roads, fields and buildings. A map is a snap-shot in time and gives viewers a chance to gain insights into the nature of a place.

This year, my students are also making their own maps as they create our own imaginary classroom country known as

QUINTOPOLIS. We are still in the early stages of this project but we have been talking about the importance of learning to work together, to negotiate and solve problems and find peaceful resolutions as a nation. We are in the process of assigning jobs to each member of the class such as librarian, gardener, IT technicians, mailmen, nurse, suppliers, and various other positions which will benefit our new nation.

The class has been working on creating the overall nation of QUINTOPOLIS as well individual states within the country. Each state has their own map depicting topography and points of interest. The states also have their own flag, customs and some have their own language. The maps for all of our states are well underway and next week we will be fitting the five states together to form the larger map of QUINTOPOLIS.

QUINTOPOLIS will have a national flag, anthem, animal, bird and flower.

We will be choosing delegates from each of our five states who will be representing the other students in their nation at bi-monthly meetings. The delegates will hold their position for two months and then they will rotate to other members of the class.

The excitement generated through imagining our own land and working together on our maps is high and we look forward to keeping you posted on our developments!

- Lindsey Nickas