

GLOBAL NEWSPAPER



Volume 3 Final Edition

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FIRST EDITION



A Sneak Peak at World News



Participating Schools

- Columbus Elementary School (Bridgeport, CT)
- Eugene Elementary School (Hannibal, Missouri)
- St. Oswald School (Cumbria, England)
- ACS School (Beirut, Lebanon)
- Matsumoto School (San Jose, California)
- Lafayette Regional School (Franconia, N.H.)
- Abanskaya School 3, (Aban, Krasnoyarsk Territory, Russia)
- Livewires (New Zealand)

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2009 Christmas Choir

By: Tamara ACS 5A

Last night I sang in the Advanced Choir Christmas Concert, directed by Yara Rubb, our music teacher. The Advanced 2009 Christmas Choir was started by a group of young musicians that came to the music room during their recess, wanting to extend their musical abilities. Since then, The Advanced Choir has been rehearsing every Wednesday since September,

working on 15 songs. Our performance last night was one of the most exciting things in my entire life. Our program consisted of songs in Latin, Italian and English. To finish off we sang traditional Christmas carols, with the Elementary Choir. Personally, my favorite songs were Maria Mater, Bella Ciao and A Christmas Carol. There were quite a few soloists, one of them being me. I was so proud to be show-

ing everybody how hard we worked, and I cannot explain how grateful I am to Miss Yara for teaching and guiding us through this. Want to hear us? Check out my homeroom teacher's blog.

http://classblogmeister.com/blog.php?blog_id=1042898&mode=comment&blogger_id=143203



Peralta Adobe Field Trip

By Abhinav Arya and Alvin Lin old.

In November our class took a field trip to the Peralta Adobe, which is the oldest building in San Jose, Ca. It was built around 1776 by Manuel Gonzalez, an Apache Indian, who was one of the founders of the Pueblo de San Jose de Guadalupe – which was the Spanish first government in California. It has adobe walls that are four feet thick and deer skin furniture that is over 200 years

We got to do stuff that kids 200 years ago did. We made adobe bricks with sand, mud, straw and cow manure that helped hold them together. Everyone made one and we got to take them home. We also got to make candles. We kept dipping it in wax until it got bigger: some were bigger than my finger when they were done! In the middle of candle dipping, a parent took us to a place where we could learn to rope a bull.



We learned about games kids played, how they dressed in olden days, and made toys out of cornhusks. One of the parents taught us how to grind leaves for tea and we also made tortillas from vegetables we crush and rolled out on these stone plates with stone rolling pins. All in all, Adobe Days was a fun and historical field trip.

A School Ball

December, 10th. It's a cold and frosty evening in our Siberian town. The windows of our school are lighted brightly. There are many guests in it. They are the students from school №4 and №3, their parents and the teachers. They are dressed up and their costumes are not usual. The girls wear beautiful and long dresses and many of them have fans and masks. The students are not the students any more, they are ladies and gentlemen. They don't push one another, they don't speak school slang. It's a ball. The main character of the ball is the empress of



Russia Catherine II (our teacher). The empress wants her son Paul (the 11th grade students) to get married. She organized a ball to find an appropriate bride for him. Our choreography room is decorated nicely. There are many candles, mirrors, plants and fluffy toys. The music begins and pairs

start to dance polonaise, tango, waltz and quadrille. It's very hot in the room and pages bring the cool drinks for all the guests. Some ladies sing the romances, recite poems. Everyone can take part in different funny games. What a beautiful party! Hurry up! The ball takes place every year at our school. You can arrive on time.

Aban, school №3
Filimonova Diana.



Fusion Fall 3D

By Katrell and Tyler

Do you watch Cartoon Network? This awesome game made by Cartoon Network. Katrell told us about the new game on the Internet. It's really fun to play. This game has these characters Ben 10, Ed, Edd n Eddy, Dexter, Samarai Jack, Kids Next Door, Power Puff Girls,



Billy, Mandy, and the Transformers. To play this game you need a really good user name and a password. Mr. Smith named his avatar Boone Bio Ant. The avatars shoot monsters with laser guns because the monsters have



viruses and are getting all over the cartoon universe and the monsters were making clones of the cartoon characters. It's up to you to save it. The most fun thing about Fusion Fall is jumping, shooting monsters, chasing orges, and talking to teen cartoon characters. To play this game go to fusionfall.com!

Metaphor and Similes

by Makay

Have you ever heard about similes and metaphors? The definition of simile is a comparison using like or as. The definition of metaphor states that one thing is a comparison but it does NOT

use like or as. We thought it was a little bit confusing at first. An example for a simile is - His feet were as big as boats. This is a simile because it involves as. Example for metaphor - A boy was a hungry lion. This was a

metaphor because it did not involve as or like. Here is another metaphor: Sally said that her flute is her best and only friend. Do you understand metaphors and similes now?



"His feet were as big as boats. This is a simile"
"A boy was a hungry lion. This is a metaphor."



Sad Saga of the Flood

On Thursday 19th November the children of St Oswald's went to school like any other day, but on the way they noticed that water was everywhere!

The rain was pouring down, in fact a whole month of rain fell in a day! A lot of schools in Kendal were having to close because of the weather and some children had to walk home with their shoes off and their trousers rolled up.

At 10 am our teacher, Mr. Humble told us that he was phoning our parents and we would have to go home because our school dinners

couldn't get to St Oswald's from Stramongate school in Kendal as the bridge in Burneside was blocked by deep water. Cars couldn't go past as the police said that it was too dangerous. There is a field near the River Kent in Burneside and the field was flooded, however the horses in the field had to be rescued or they would drown! In fact the flood was so fast flowing that after a while the police wouldn't let any heavy vehicles go through. Unfortunately some of the chil-

dren's houses were flooded and because their houses were full of water they couldn't get in to their homes. After two days the school reopened but there was a lot of clearing up to do after the floods went down.

By Elizabeth and Chelsea



Nutcrackers and the Winter



By Kyle and Shea



The last four weeks we have been working on paper Mache nutcrackers. All of the students of the 4th grade make their own nutcrackers. The first stage of the nutcrackers was piles of paper and tape. We bunched up paper to make body

parts and to tape them together. The further we got the more we started to see the form. The second stage was to finish putting together the bodies and to start paper Mache them and we put paper in special type of glue. After about a day the glue hardened to the bodies and we started step three. Step three was to start painting the bodies and then add ac-

cessories to the bodies. Right now most of us are painting the nutcrackers. On the 16th of December, we are going to have a concert with the nutcrackers in it (for decorations). We have just finished painting the nutcrackers, so they are ready for the concert!



Beirut International Marathon

By Ghazi & Shea

Each year Beirut holds a marathon called Beirut International Marathon with participants from 49 countries. It started on Oct 19, 2003 and had 6,000 runners. In 2004 the amount of runners doubled to 12,000. It started to promote running, health, and personal achievement. It is organized by the Beirut Marathon Association. Students, such as Ghazi, from ACS school participated in this year's marathon

with over 20,000 people participating. Here is Ghazi's thoughts about the marathon:

"I was very excited about this arrangement, but to my disappointment, I regretted signing up. I woke up in the morning feeling good and dressed. When we began walking to the starting line I knew I was ready. When we started, the race was getting boring after having to walk five km since 20,000 people ran and

almost half the kids were under 7. The age limit was 9 – 17 so nobody was respecting the rules. I have experienced it now, and I know how it feels, so next year, if I run, I'll compare it and see what has changed."

"It started on Oct 19, 2003 and had 6,000 runners. In 2004 the amount of runners doubled to 12,000"

Geography Bee



The geography bee was held December 7, 2009 for the 4th 5th 6th graders. In the first 3 rounds you had multiple choice questions and in the 4th round it was not. After the first 4 rounds the people that got 3/4 correct or more you would move on, but the people that got less had to be

eliminated. There were only 4 fourth graders left Hanzon, Hayden, Shea and Eddie. The last round past with only Harrison and Hanzon. Harrison is a 6th grader and Hanzon is a 4th grader. In the last round they got a white board and a marker. Mrs. Ross asked the 3 questions. Harrison got

none correct and Hanzon got 1 out of 3. Hanzon won. All the 6th graders were so surprised because Harrison won last year.
By: Abby and Hanzon



Livewires Go Climbing



Really, does my teacher, Miss Knight, expect me to do this?

On the 27th of November Room 4 went to Extreme Edge in Hamilton. The rock climbing was so 'rad'. Loads of people were scared but we all did it. People loved the crazy ladder. But I must say it was more of an easy ladder than a crazy ladder. It moved but it was easy. As easy as eating chocolate cake (yum).

The parents were taught how to belay the ropes. I would say Wade was the best of us. He climbed



about eight walls and he climbed them all to the top. They were about 8 metres high. I climbed four walls and I got to the top three times. I was the only one who had been there before. We had a harness that went

around us. The instructors climbed the biggest and the steepest wall. We all had our mouths open saying these words – wow, cool, amazing, impressive, how did you do that?

My arms were really sore but it was so worth it. The best thing about the climbing was that you could reach the top at least once. The reason why you have a harness is so if you let go you don't fall hard. It is so fun!

By Fyfe

Choir Visits Brainwaves



Destiny Africa Children's Choir traveled from their home in Uganda to take their joyous sound and beautiful faces to Columbus School in Bridgeport, Connecticut. This was part of their very first USA Tour from September 16 to November 11.

The Destiny Africa Children's Choir came to share their joyful music and their story of hope. More than 85 performances were scheduled throughout New England during their two-month tour in the US. Dressed

in colorful garb, the choir presented a lively mix of traditional and contemporary songs and dances-and awe-some drumming.

The choir is comprised of orphaned children, rescued from horrific and desperate situations in war-torn and AIDS-ravaged villages of Uganda. They are now living and going to school at the Kampala Children's Centre-a growing community of homes, a school, a farm, a youth center, workshop and other

facilities among which these children live, learn and thrive.

The goal of the Kampala Children's Centre, which is now home to 100 children, is to eventually be able to house, educate and care for at least 1000 orphans from within Uganda. And the hope is that when these children reach 18, they will go back into the communities to work, or go on to university, creating change and a better future for them and for their country.



In the first part of this series, the schools in Russian showed us how to greet each other. This month they have shared the Russian alphabet. On the global newspaper website there will be a video of how to say the alphabet. Enjoy!

Learn to Speak Russian: Part 2

<u>letter</u>	<u>Name of the letter(in sounds)</u>	<u>How we read it</u>
Аа	a:	a
Бб	be	b
Вв	ve	V
Гг	ge	g
Дд	de	d
Ее	ye	e
Ёё	yo	Yo
Жж	zhe	Zh
Зз	ze	Z
Ии	i:	I
Йй	I: short	J
Кк	ka	K
Лл	el	l
Мм	Em	m
Нн	En	n
Оо	o	O
Пп	pe	p
Рр	er	r
Сс	se	s
Тт	te	t
Уу	U:	U
Фф	ef	f
Хх	ha:	h
Цц	tse	ts
Чч	Che (read ch in letters)	read as ch
Шш	Sha: (read sh in letters)	read as sh
Щщ	Scha: (read sch in letters)	read as sch
Ъ	"firm sign" it is not read	
Ы	Something between i: and e	Something between i: and e
Ь	"soft sign" it isn't read	
Ээ	E (as in the word cat)	E (as in the word cat)
Юю	yu	yu
Яя	ya	ya